

للقيادة الناشئين
EMERGING LEADERS

وايز
wise

مؤسسة قطر
Qatar Foundation



WISE EMERGING LEADERS IMPACT REPORT 2019-2023

ABOUT WISE



The World Innovation Summit for Education (WISE) is an international, multi-sectoral platform for creative thinking, debate, and purposeful action on building the future of education through collaboration.

The thrust for constant innovation has long prevailed in sectors such as technology and healthcare, but education has generally lacked this approach in both policymaking and in the classroom. Moreover, education is key to addressing the toughest challenges facing communities around the world today – poverty, conflict, inequality, unemployment, environmental sustainability and future challenges. But there is a widening gap between the education systems currently in place and those required to meet the needs of future generations.

WISE is a response to the necessity of revitalizing education and providing a global platform for the development of new ideas and solutions. Since 2009, WISE has evolved into a thriving global, multi-sectoral community, which continues to generate fruitful dialogue and productive partnerships.

The WISE community connects education stakeholders worldwide to collaborate and innovate on solutions for education challenges.



THE WISE EMERGING LEADERS

EMPOWERING THE NEXT GENERATION OF LEADERS IN EDUCATION

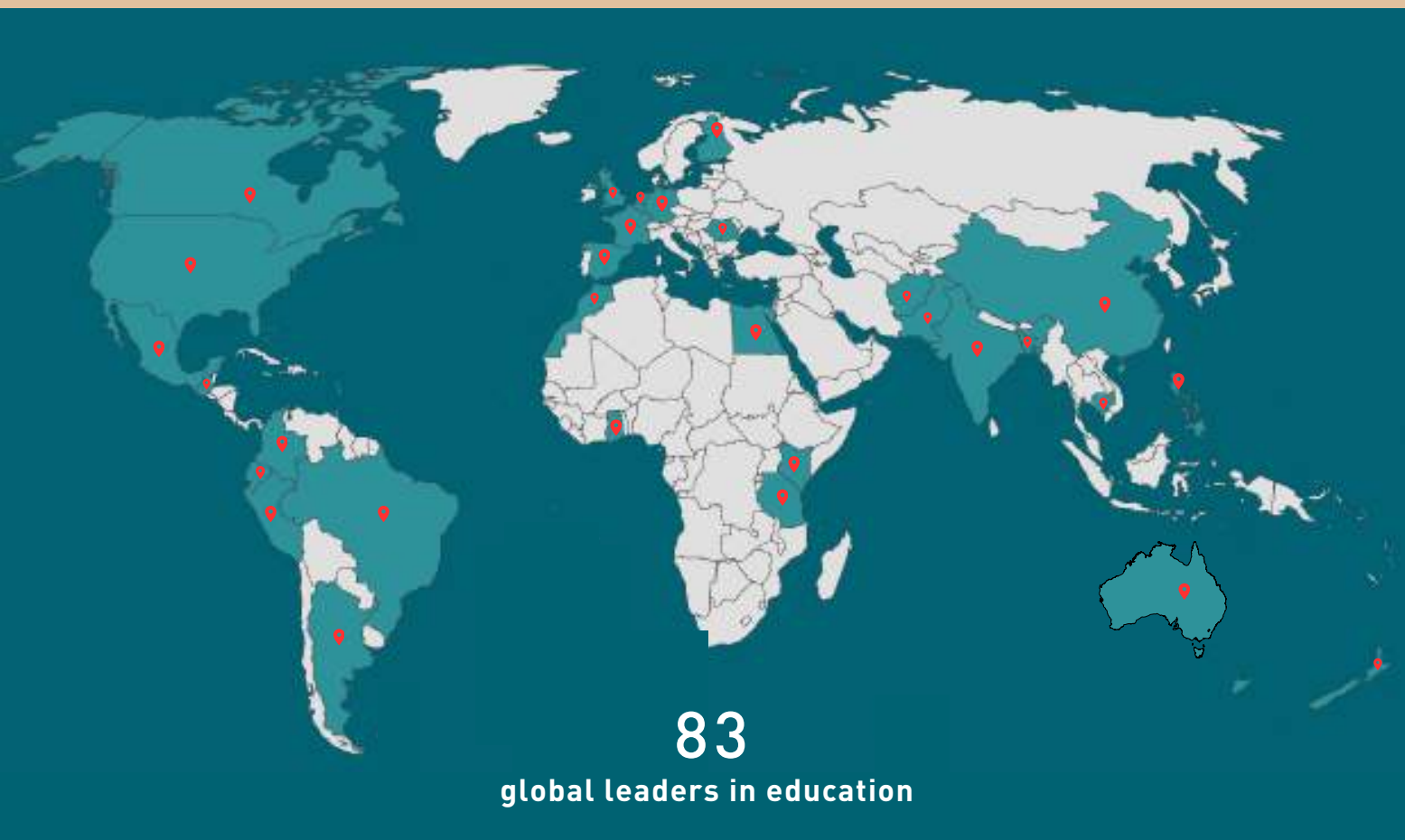
The WISE Emerging Leaders program is a nine-month fellowship for young leaders in education, embarking on a learning journey that cultivates the mindsets, skills, and techniques necessary to thrive, nurture communities, and transform education systems. Since 2019, the program has supported leaders in education across five consecutive years.

The WEL program focuses on cultivating the next generation of education leaders. Transforming education systems requires change at the structural and systemic levels, but also at the intrapersonal and interpersonal levels. Leaders who lead with self-awareness, compassion, and creativity, who cultivate their own and their team's wellbeing, and who weave people and projects together are leaders who can spark innovation and systemic change. WISE provides these leaders with the essential tools, skills, and mindset necessary to enact meaningful change within their communities, and education systems.



A GLOBAL ALUMNI COMMUNITY





THE WEL COMMUNITY

The WISE Emerging Leaders are a diverse cohort of young professionals and social innovators from the broader WISE community. They are actively delivering or designing impactful education initiatives within their organizations and networks.

The WEL fellowship brings together 83 fellows from 33 countries - social entrepreneurs, researchers, and practitioners collaborating to drive systemic change in education. Through innovative context-specific projects, fellows harness their collective efforts to tackle pressing challenges and catalyze transformative impact across global education systems.

This dynamic program spans a breadth of focus areas, from computer scientists revolutionizing prep platforms for underprivileged students to government officials pioneering innovative resources for teachers in underserved regions.

THE WEL PATHWAY

Over nine months, the WEL Fellowship brings together 15-20 young education leaders from around the globe. This hybrid program consists of in-person residential sessions, a series of online workshops with education experts, reflective blog posts, tailored mentoring and a tangible project to implement in their organizations.

01 Residential Sessions

Fellows gather in-person to explore and collaborate on topics including systems change, holistic wellbeing, weaving leadership. These interactive sessions are both delivered by our co-facilitators and self-led.

02 Online workshops

Fellows engage in virtual workshops hosted by education experts to gain insights and broaden their perspectives across several topics including climate action and education, learning ecosystems, education and AI, inclusive learning, and more.

03 Reflective blogposts

Fellows produce reflective written pieces to capture program insights and share conceptual thinking on education. Many are published on the WISE website.

04 Tailored mentoring

Each fellow is paired with a mentor who provides tailored support and guidance to help develop the fellow's project. Mentors are experts in the field of education offering niche expertise relative to their mentee.

05 Concrete project

Fellows develop a tangible project to implement within their organization and/or team. This allows for the application of new skills and testing of innovative ideas discovered during the fellowship.





WISE EMERGING LEADERS' GLOBAL CONNECTION



THE WEL EXPERIENCE

The WISE Emerging Leaders Fellowship brings together a diverse global community, catalyzing impactful collaborations, and inspiring systemic transformation in education.

As Sam Butters reflected, "The WEL program transformed my practice as a leader." By interacting with change-oriented peers from a multitude of backgrounds, participants gain expanded perspectives for driving progress.

Beyond networking, Nyagaki Gichia valued discovering "our shared purpose - a nagging craving for change with a bias toward collective action" that defines this impassioned cohort.

For Jacinta Bailey, participating means connecting to an "incredible community" while shoring up resilience and sparking inspiration to uplift education access worldwide.



THE WEL TEAM

The WEL program is a collaborative effort co-designed by WISE, the Weaving Lab and Recipes for Wellbeing. With a keen focus on well-being, weaving leadership, and systemic change in education, the team behind the program work to align and foster community, collaborate and innovate, embody the system, instill wellbeing and generate tangible impact on society.

Aurelio Amaral, Program
Manager, WISE

Greta Rossi, Co-Founder,
Recipes for Wellbeing &
Lead Facilitator of WEL



Niamh Whelan, Program
Lead, WISE Prize for
Education

Ross Hall, Founder, The
Weaving Lab & WEL Lead
Facilitator



IMPACT

A survey of WEL Alumni indicated the following ratings out of 10, based on the program's impact

8.3

BECOME A CHANGEMAKER

The program has helped me learn ways to inspire others to become changemakers

8.6

WELLBEING

The program has helped me boost my wellbeing and develop mechanisms to support others on my team.

8.3

COLLABORATION

The program has helped me collaborate with peers and develop new ideas.

8.1

COMMUNITY IMPACT

The program has helped increase the impact of my work on my community and at the systemic level.



PROGRAM IMPACT

75%

FEMALE

Number of participants represented across all 5 cohorts

60+

MENTORS

Provided guidance and expertise for WEL fellows whilst implementing their projects

8.4

LEADERSHIP

The program has helped me increase my awareness of my strengths and weaknesses as a leader.

58%

GLOBAL SOUTH

Geographical representation amongst cohorts

PROGRAM IMPACT



91%

Participants rated the program 8 or higher for improving their work at community and systemic levels.

86%

Fellows rated 8 or higher the program's ability to inspire others to become changemakers

83%

Of fellows rated 8 or higher in increasing work impact at community and systemic levels, averaging 8.77.

86%

Of fellows rated the program's ability to teach them how to inspire others as changemakers as 8 or higher out of 10

83%

Of fellows rated 8 or higher in increasing work impact at community and systemic levels, averaging 8.77.

ACKNOWLEDGEMENTS

WITH THANKS TO OUR MENTORS AND GUEST EXPERTS

Julie Murat, Bridge For Billions

Charlene Friang, OpenClassrooms

Mubarak Idris, Consultant, ChangemakerXChange

Kyle Goulden, Director, Sand:Agency

Aline Sara, Founder, NaTakallam

Felipe Proto, Fundacao Lemann

Tyler Samstag, Director, Remake Learning

Brendon Johnson, Co-Founder & Chief Catalyst, Fito Network

Victoria Haro, Co-Founder & Director, University of the

Environment, Mexico

Lana Jelenjev, Community Alchemist

Adrian Röbbke, Network Weaver, Fito Network

Lennart Kutze, Global Head of Climate Education & Leadership,

Teach For All

Kuldeep Dantewadia, Co-Founder & CEO, Reap Benefit

Nouhad Awwad, Ummah Project Campaigner, Greenpeace MENA

Curtis Ogden, Interaction Institute for Social Change

Flavio Bassi, Vice President, Ashoka Latin America

Denny Roberts, Independent Consultant, New Dimensions in

Education

Grant Rix, Training Director, Mindfulness Education Group

Daniela Labra Cardero, Founder and Director at AtentaMente

Kiran Bir Sethi, Founder/Director, The Riverside School

Bo Stjerne Thomsen, Chair of Learning Through Play @ Lego

Rukmini Banerji, CEO, Pratham Education Foundation

Rana Dajani, Professor, Hashemite University Jordan

Larry Rosenstock, Founder, High Tech High

Ana Marica, Global Facilitator, ChangemakerXchange

Gwyn Wansbrough, Facilitator, Breakthrough Facilitation

Agustin Pardo Van Thienen, CEO, Wumbox

Etienne Salborn, Founder, SINA

Thalia Rizou, Founder & Director, Youthnest

Abigail Nokes, Networks Director, School of International Futures

Kelsey Dalrymple, Education Sector Working Group

Urvashi Sahni, Founder & CEO, Study Hall Education Foundation

Ryan Gervasa, Founder & President, Virtualahan

Jeroo Bilimoria, Founder, One Family Foundation

Katie Jay Scott, Co-Executive Director, iACT

Leslee Udwin, Founder, Think Equal

Mike Dawson, CEO, UstadMobile

Kiley Adolph, VP Partnerships, Project Lead the Way

Cathy Krop, Assoc. Professor of Clinical Education, Rossier School

of Education

Purvi Shah, Founder & Executive Director, Movement Law Lab

Jo Besford, Director, GreenShoots

Svenia Busson, Co-founder, LearnSpace & European Edtech

Alliance

Maryanna Abdo, Managing Director, Centre for Evidence and

Implementation

Isabelle Hau, Executive Director, Stanford Accelerator for Learning

Andrew Ashe, Founder, onebillion

Elena Bonometti, CEO, Tostan

Ana Maria Raad, Founder, Fundacion Relmagina



ACKNOWLEDGEMENTS

WITH THANKS TO OUR MENTORS AND GUEST EXPERTS

Bhagya Rangachar, CEO, CLT India
Safeena Husain, CEO, Educate Girls
Kate Wang, VP of Partnerships, MyCos
Stine Philipsen, Director, Global Scribes
Steve Cumming, Assoc. Director, Secondary Education and
TVET, MasterCard Foundation
Tarek Chehidi, Sr Director, Teach for All
Nayla Fahed, CEO, Lebanese Alternative Learning
Amber Oliver, Director, RobinHood
Grace Atkinson, Executive Director, Jusoor
Anna Molero, Chief Government Officer, Teach for All
ClearyVaughn-Lee, Founder, Global Oneness Project
Mary Young, Senior Advisor, Harvard University
Gwyn Wansbrough, Managing Director, PYE Global
Edward Lawless (Qatar Foundation, Learning and Innovation
Henry Motte-Munoz, Co-Founder, Edukasyon
Pankaj Sharma, People for Action
Teresa Wolverton, Sesame Workshop
Shannon May, Founder, New Globe
Janhvi Kanoria, Director of Innovation, Education Above All
Dominic Regester, Salzburg Global Seminar
Luis Camargo, Founder, OpEpa
Andrew McCusker, Opportunity Edufinance
Francisco Marmolejo, Qatar Foundation
Anshul Arora, Co-Founder, Edvance Group
Sabeena Abbasi, Chief Digital Learning Officer, Taleemabad
Jennifer Adams, Founder and CEO of Educating Leaders
Consulting
Gilad Babchuk, Co-Founder and CEO, Compass
Jo Besford, Director, Green Shoots
Vicky Colbert, Founder and Director, Fundación Escuela Nueva
Shelby Cosner, Professor and Director of the Center for Urban
Educational Leadership, University of Illinois
Mike Feerick, Founder & CEO, Alison
Robert A. Filback, Professor of Clinical Education at Rossier
School of Education, University of Southern California
Ross Hall, Co-Founder, Weaving Lab
Deborah Kimathi, Executive Director, Dignitas Project
Edward Keller, Co-founder and CEO, Smart Science Education
Nikita Khosla, Senior Director of Programs, Luminos Fund
Peter Mousaferiadis, Founder & CEO, Cultural Infusion
Borna Scognamiglio, CEO & Co-Founder, Pixis
Kristof Vanheusden, Founder & CEO, Innovation Wall
Chelsea Waite, Research Fellow, Clayton Christensen Institute
Lydia Wilbard, National Director, Camfed Tanzania
Mary Young, Senior Advisor, Harvard University



ACKNOWLEDGEMENTS WITH THANKS TO OUR VENUE PARTNERS

